

School-based After-school Learning and Support Programmes 2015/16 s. y.
School-based Grant - Programme Plan

Name of School: ST. ROSE OF LIMA'S COLLEGE

Staff-in-charge: MR. HO CHI MAN

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A. The estimated number of students (count by heads) benefitted under this Programme is **43**

(including A. **9** CSSA recipients, B. **24** SFAS full-grant recipients and C. **10** under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success Criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Saturday Support Programme for Form 1	<ul style="list-style-type: none"> To provide academic support to Form 1 students who are weak in English and Mathematics. To help newcomers to acquire better study and time management skills. To help this group of students to achieve their academic goals. 	<ul style="list-style-type: none"> 80% of participants with attendance rate over 80% 70% of the participants express positive opinion towards the programme 	<ul style="list-style-type: none"> Attendance record Student Handbooks Questionnaire Observation by teacher-in-charge 	Sept 2015- June 2016	2	2	0	\$12,000	<ul style="list-style-type: none"> Tutors NGO Social worker
Supplementary Classes	<ul style="list-style-type: none"> To help the participants to develop good study habits and routine 	<ul style="list-style-type: none"> 80% of participants with attendance rate over 80% 70% of participants express positive opinion towards the programme 	<ul style="list-style-type: none"> Attendance record Questionnaire Observation by teacher-in-charge 	Sept 2015- June 2016	2	2	0	\$7,000	<ul style="list-style-type: none"> Tutors

Outdoor Learning Programme	<ul style="list-style-type: none"> To broaden learning experience and develop self-management and social skills 	<ul style="list-style-type: none"> Participants show improvement in self-management and social skills. 70% of the participants express positive opinion towards the programme 	<ul style="list-style-type: none"> Observation by teacher-in-charge Questionnaire 	Mar 2016, Jun 2016, Aug 2016	5	20	10	\$9,000	<ul style="list-style-type: none"> NGO Theme park
Total no. of activities:				@No. of man-times	9	24	10		
				**Total no. of man-times	43				

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).