

**School-based After-school Learning and Support Programmes 2015/16 s. y.**  
**School-based Grant - Programme Report**

Name of School: ST. ROSE OF LIMA'S COLLEGE

Staff-in-charge: MR. HO CHI MAN

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A. The number of students (count by heads) benefitted under this Grant is **27**

(including A. **2** CSSA recipients, B. **18** SFAS full-grant recipients and C. **7** under school's discretionary quota).

B. Information on Activities to be subsidized / complemented by the Grant.

*Name / Type of activity	Estimated no. of participating eligible students#			Average Attendance Rate	Period / Date of Activity held	Actual Expenses (\$)	Method(s) of Evaluation (e.g. test, questionnaire, etc)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Saturday Support Programme for Form 1	0	2	0	100%	September 2015 to June 2016	\$6,387	<ul style="list-style-type: none"> <li>Attendance record</li> <li>Student Handbooks</li> <li>Questionnaire</li> <li>Observation by teacher-in-charge</li> </ul>	<ul style="list-style-type: none"> <li>Tutors</li> <li>Dialogue in the Dark</li> <li>Caritas HK</li> </ul>	
Supplementary Classes	0	2	0	100%	September 2015 to June 2016	\$6,300	<ul style="list-style-type: none"> <li>Attendance record</li> <li>Questionnaire</li> <li>Observation by teacher-in-charge</li> </ul>	<ul style="list-style-type: none"> <li>Tutors</li> </ul>	
After-school Homework Support	1	0	0	100%	March to August 2016	\$5,280	<ul style="list-style-type: none"> <li>Attendance record</li> <li>Observation by teacher-in-charge</li> </ul>	<ul style="list-style-type: none"> <li>Tutors</li> </ul>	
Outdoor Learning Programme – Education Programme in Disneyland	1	8	4	84.6%	23 <sup>rd</sup> March 2016	\$5,730	<ul style="list-style-type: none"> <li>Observation by teacher-in-charge</li> <li>Questionnaire</li> </ul>	Hong Kong Disneyland	Positive feedback from students (4.21 out of 5)
Outdoor Learning Programme – Education Programme in Ocean Park	0	6	3	88.9%	6 <sup>th</sup> July 2016	\$2,092	<ul style="list-style-type: none"> <li>Observation by teacher-in-charge</li> <li>Questionnaire</li> </ul>	Hong Kong Ocean Park	Positive feedback from students (4.36 out of 5)
Total Number of activities: 5									
@ Number of man-times	2	18	7						
Total number of man-times	27								
					Total Expenses	\$25,789			

**Note:**

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

### C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
(a) Students' motivation for learning		✓				
(b) Students' study skills		✓				
(c) Students' academic achievement			✓			
(d) Students' learning experience outside classroom		✓				
(e) Your overall view on students' learning effectiveness		✓				
<b>Personal and Social Development</b>						
(f) Students' self-esteem		✓				
(g) Students' self-management skills		✓				
(h) Students' social skills			✓			
(i) Students' interpersonal skills			✓			
(j) Students' cooperativeness with others			✓			
(k) Students' attitudes toward schooling			✓			
(l) Students' outlook on life			✓			
(m) Your overall view on students' personal and social development		✓				
<b>Community Involvement</b>						
(n) Students' participation in extracurricular and voluntary activities		✓				
(o) Students' sense of belonging		✓				
(p) Students' understanding on the community			✓			
(q) Your overall view on students' community			✓			

### D. Comments on the project conducted

*Problems/difficulties encountered when implementing the project*

(You may tick more than one box)

✓	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
	difficult to select suitable non-eligible students to fill the discretionary quota;
✓	eligible students unwilling to join the programmes;
	the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory;
	the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
	complicated to fulfill the requirements for handling funds disbursed by EDB;
	the reporting requirements too complicated and time-consuming;
	Others (Please specify):

### D. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Positive feedback collected.