

St. Rose of Lima's College

School Report

2011/12



School Mission and Vision

VISION

In the spirit of a loving family, devoted to serving one another, and in order to fulfill our school motto “Through Charity to Truth”, we strive to provide an environment that will allow quality education to enhance the spiritual, intellectual, emotional and physical growth of our students by proclaiming the Gospel and teaching moral values.

MISSION

To fulfill this vision, we work to:

1. meet the needs of each student by guiding her intellectual, moral and spiritual formation
2. emphasise the professional qualifications of our teachers and encourage them in life-long learning
3. foster co-operation among our three schools so that they will learn and benefit from one another
4. establish close relationship with parents and elicit their co-operation

Our School

St. Rose of Lima's College was founded on 23rd February, 1948 by the Franciscan Missionaries of Mary (F.M.M.) to cater to the needs of Hong Kong society. It is a government subsidised Catholic school for girls which emphasises a very strong moral upbringing. Our school motto is "Through Charity to Truth".

To meet the challenge of quality education and the need for more space for development, our school moved to a new building at 29 Ngan Shing Street, Shatin in September, 1999. This change ensures that our students will enjoy a better, more spacious and well-equipped learning environment.

From the time it was founded in 1948, St. Rose of Lima's College has had the characteristics of an extended family with a close relationship among teachers and students. We have always managed to retain the atmosphere of gentility and friendliness while remaining alert and receptive to constructive changes.

As a unique EMI girls' school in Shatin, all subjects (except Chinese Language, Putonghua, Chinese History, Religious Education and Moral & Civic Education) are taught in English.

School Management

There are 8 members in the School Management Committee (SMC) which includes 6 members from the Sponsoring Body, the Principal and 1 teacher.

Our Students

Class Organisation

Number of operating classes

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of Classes	5	5	5	5	5	5	2	32

Number of students

Level	S1	S2	S3	S4	S5	S6	S7	Total
Total Enrolment	175	161	178	173	156	130	59	1032

Our Teachers

Total number of teaching staff: 65 (60 in the permanent establishment)

Teachers with Master degrees: 34

Teachers with Bachelor degrees: 31

Teachers with non-degree qualifications: 0

Teachers completed Professional Teacher Training: 61

Teachers taking Professional Training: 1

Our Learning and Teaching

Subjects Offered 2011 – 2012

<u>Form 1 to Form 3</u>	
English as the medium of instruction:	English Language, Mathematics, Liberal Studies, Integrated Science, Literature in English, Geography, History, Computer Literacy, Visual Art, Music, Physical Education, Home Economics
Chinese as the medium of instruction:	Chinese Language, Chinese History, Religious Education, Putonghua, Moral and Civic Education
<u>Form 4 to Form 6 (NSS)</u>	
English as the medium of instruction:	Core Subjects: ▪ English Language ▪ Mathematics ▪ Liberal Studies Elective Subjects: ▪ Literature in English ▪ Biology ▪ Chemistry ▪ Physics ▪ Economics ▪ Geography ▪ History ▪ Business, Accounting and Financial Studies ▪ Information and Communication Technology ▪ Visual Art (lessons on Saturday for Form 5 & Form 6) Non-HKDSE Subject: ▪ Physical Education
Chinese as the medium of instruction:	Core Subject: ▪ Chinese Language Elective Subject : ▪ Chinese Literature Non-HKDSE Subjects: ▪ Religious Education ▪ Moral and Civic Education
<u>Form 7</u>	
English as the medium of instruction:	Use of English (ASL), Literature in English (AL), Pure Mathematics (AL), Biology (AL), Chemistry (AL), Physics (AL), Mathematics and Statistics (ASL), Economics (AL), Geography (AL), History (AL), Principles of Accounts (AL), Computer Applications (ASL)
Chinese as the medium of instruction:	Chinese Language and Culture (ASL), Chinese Literature (AL) Non-HKAL Subject: Moral and Civic Education

NSS Curriculum in SRL:

CLASS	FORMS 4A/5A/6A	FORMS 4B/5B/6B	FORMS 4C/5C/6C	FORMS 4D/5D/6D	FORMS 4E/5E/6E		
CORE SUBJECTS	ENGLISH LANGUAGE, CHINESE LANGUAGE, MATHEMATICS, LIBERAL STUDIES						
ELECTIVE SUBJECTS	Block 1	Economics	Geography	History	Information and Communication Technology	Biology	Chemistry
	Block 2	Business, Accounting and Financial Studies	Economics	Geography	Chinese Literature	Literature in English	Chemistry
	Block 3	Business, Accounting and Financial Studies	Economics	History	Literature in English	Biology	Physics
Other Subjects	Religious Education, Moral and Civic Education, Physical Education, Aesthetic Experience (These are non-HKDSE subjects.)						

Performance of Students

HKDSE 2012

Subject	Level 5 or above		Level 4 or above		Level 2 or above	
	SRL	HK Sch	SRL	HK Sch	SRL	HK Sch
English Language	50.8%	7.7%	93.8%	23.7%	100%	79.2%
Chinese Language	21.9%	8.4%	60.9%	26.8%	99.2%	79.3%
Mathematics	15.6%	12.1%	63.3%	34.1%	100%	79.7%
Liberal Studies	27.3%	7.7%	71.1%	35.7%	100%	90.8%

FORM SIX GRADUATES – % entering local tertiary institutions

2012 – 86% (110 out of 128 graduates) including

CUHK: 18

HKU: 10

HKUST: 8

PolyU: 8

HKBU: 5

HKIED: 5

CityU: 16

LingnanU: 3

Self-financing degree prog.: 21

Sub-degree prog.: 16

(Degree prog. outside HK: 15)

% of graduates meeting the general entrance requirements for local 4-year undergraduate university programmes: 90.6% (HK: 37.7%)

FORM SEVEN GRADUATES – % entering local tertiary institutions

2012 – 88% (52 out of 59 graduates) including

CUHK: 11

HKU: 10

HKUST: 2

PolyU: 7

HKBU: 3

HKIED: 1

Self-financing degree prog.: 7

Sub-degree prog.: 11

(Degree prog. outside HK: 5)

