

St. Rose of Lima's College

School Development Plan

2012/13 to 2014/15



ST. ROSE OF LIMA'S COLLEGE

VISION

In the spirit of a loving family, devoted to serving one another, and in order to fulfill our school motto "Through Charity to Truth", we strive to provide an environment that will allow quality education to enhance the spiritual, intellectual, emotional and physical growth of our students by proclaiming the Gospel and teaching moral values.

MISSION

To fulfill this vision, we work to:

1. meet the needs of each student by guiding her intellectual, moral and spiritual formation
2. emphasise the professional qualifications of our teachers and encourage them in life-long learning
3. foster co-operation among our three schools so that they will learn and benefit from one another
4. establish close relationship with parents and elicit their co-operation

Holistic Review

Effectiveness of the previous School Development Plan

Major Concerns	Extent of targets achieved	Follow-up action	Remarks
<p>1. Enhancing our English Learning Environment</p>	<ul style="list-style-type: none"> • <i>Providing a good learning English Learning environment for students in school</i> • <i>English is being used as a medium of communication between teachers and students in school.</i> • <i>Students are enthusiastic in joining the Competitions (internal and external) or activities which are conducted in English.</i> • <i>The other subject teachers (non-language teachers) also help to create good English learning environment for students by arranging different programs/ activities in English.</i> • <i>Cultivating a good reading habit</i> • <i>The Summer Bridging Course</i> <p>Almost fully achieved: With the joint effort of all teaching staff, the students acquire the strong English foundation and have a good command of English.</p>	<ul style="list-style-type: none"> • Incorporated as routine work 	
<p>2. Promoting a Healthy Mind</p>	<ul style="list-style-type: none"> • <i>Promoting good manners among students</i> • <i>Educating our students on developing good manners and habits</i> • <i>Educating our students on having proper and positive values and attitude in life</i> 	<ul style="list-style-type: none"> • Some of the work will be incorporated as routine work and part of the work will be included in the next School Development 	

	<p>Partially achieved: In general, most students can meet our expectations and performed well. Some students lack determination to achieve their goals. They may give up easily when facing difficulties. There are more students showing stress, anxiety and other emotional problems, which may affect their performance.</p>	<p>Plan</p>	
<p>3. Implementing the New Senior Secondary Curriculum</p>	<ul style="list-style-type: none"> • <i>Equipping our students with the essential generic skills</i> • <i>Preparing our students for entering tertiary institutions</i> • <i>Implementing the School-based Assessment</i> • <i>implementing the Aesthetic Experiences Lessons</i> <p>Almost fully achieved: With the joint effort of all academic departments and functional teams, the students acquire the foundation knowledge and have a good understanding of the NSS and the multiple pathways for NSS graduates.</p>	<ul style="list-style-type: none"> • Incorporated as routine work 	

SWOT Analysis

Our Strengths

- *School has good traditions: good standard of English, good environment for learning English, and good moral education is provided.*
- *Students have more opportunities to take part in extra-curricular activities.*
- *Students are generally well-behaved and well-mannered. They are conscientious and serious in learning.*
- *Students are mostly caring and gentle.*
- *We have teachers with professional qualifications, able to equip students with the necessary skills they need.*
- *Good bonding and relationship among most students.*

Our Weaknesses

- *Some students have a passive attitude in learning.*
- *Some students lack motivation in learning.*
- *Some students are not able to manage their time efficiently.*
- *Some students tend to escape from adversity. They like using 'delay' strategy.*
- *Some students lack determination to achieve their goals. They may give up easily when facing difficulties.*
- *There are more students showing stress, anxiety and other emotional problems, which may affect their performance in the lessons and examinations.*
- *The ability of students is becoming increasingly diverse; it is a challenge to deal with diverse needs of individual students.*

Our Opportunities

- *There are more channels/means for self-learning.*
- *There are more tertiary education opportunities.*
- *There has been an increase in the availability of learning and teaching resources, which include e-learning materials, websites, educational software and publications.*
- *There are a lot of resources provided by external organisations.*
- *The educational level of parents has generally increased. They are able to provide a good learning environment for their children.*
- *A reduction in the number of students may provide opportunities to deal with their academic/non-academic needs.*

Our Threats

- *Greater learner Diversity is observed among the new students.*
- *New Curriculum-keeps on changing so it needs more time for adaptation*
- *SBA/IES for different subjects are demanding.*
- *The society put heavy emphasis on academic performance. Students focus only on studies, they often ignore others and pay little attention to things around them.*
- *Mass media and internet have a lot of bad influence on students*
- *It is difficult for students to concentrate as there are a lot of distractions in the society.*

School Development Plan (2012/13 to 2014/15)

School Theme: Thankful for God's Love for the World, Grateful for God's Grace for our School

*Areas of major concern for the following years (2012 – 2015):
 Strengthening a Positive Learning Atmosphere
 Strengthening the Sense of Belonging to the School Community
 Developing a Balanced Life Style*

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		Year 1	Year 2	Year 3	
1. <u>Strengthening a Positive Learning Environment</u>	<ul style="list-style-type: none"> • <i>Enhancing the students' learning attitude</i> • <i>Encouraging more student-student, student-teacher and teacher-teacher interactions</i> • <i>Guiding students to set SMART learning goals and reflect on the goals</i> • <i>Catering for Learner Diversity</i> 	✓✓	✓✓	✓	<ul style="list-style-type: none"> • <i>Training on thinking skills</i> • <i>Pre-lesson preparation</i> • <i>Online- L & T resources and activities</i> • <i>Sharing by past students</i> • <i>Curriculum Development in various subjects (Catering for Learner Diversity and Assessment for Learning)</i>

<p>2. <u>Strengthening the Sense of Belonging to the School Community</u></p>	<ul style="list-style-type: none"> • <i>Enhancing Mutual Respect and Gratitude</i> • <i>Crediting the students' achievement</i> • <i>Strengthening the roles of Class Teachers</i> • <i>Strengthening the communication among stakeholders</i> 	✓✓	✓✓	✓	<ul style="list-style-type: none"> • <i>Activities of the 65th Anniversary</i> • <i>Setup of a Merit System</i> • <i>Classroom Routine</i> • <i>To credit the students' achievement</i> • <i>Inter-class Activities / Competitions</i> • <i>Communication with Parents</i> • <i>Sharing by Past Students</i> • <i>School-Student Communication</i>
<p>3. <u>Developing a Balanced Life Style</u></p>	<ul style="list-style-type: none"> • <i>Equipping our students with proper skills and attitude</i> • <i>Promoting peer support and sharing</i> 	✓	✓	✓✓	<ul style="list-style-type: none"> • <i>Peer Support</i> • <i>Workshop on time-management</i> • <i>Workshops and Sharing Sessions (by teachers and past students) on balanced life style</i> • <i>Use of the Student Learning Profile (SLP) to enhance the self-reflection and goal-setting</i>