

**St. Rose of Lima's College**

**School Development Plan**

**2009/10 to 2011/12**



# ST. ROSE OF LIMA'S COLLEGE

## VISION

In the spirit of a loving family, devoted to serving one another, and in order to fulfill our school motto "Through Charity to Truth", we strive to provide an environment that will allow quality education to enhance the spiritual, intellectual, emotional and physical growth of our students by proclaiming the Gospel and teaching moral values.

## MISSION

To fulfill this vision, we work to:

1. meet the needs of each student by guiding her intellectual, moral and spiritual formation
2. emphasise the professional qualifications of our teachers and encourage them in life-long learning
3. foster co-operation among our three schools so that they will learn and benefit from one another
4. establish close relationship with parents and elicit their co-operation

## Holistic Review

### Effectiveness of the previous School Development Plan

Major Concerns	Extent of targets achieved	Follow-up action	Remarks
<p><b>1.</b> Improving our Learning and Teaching Strategies to Enhance Learning</p>	<ul style="list-style-type: none"> <li>• <i>Develop higher order thinking skills, self-learning, self-discipline, etc. among our students</i></li> </ul> <p>Partially achieved: With the joint effort of all academic departments and functional teams, the learning atmosphere has been improved. The Liberal Studies and the Cross-curricular Project-based Learning have been successfully implemented in the Junior Forms. However, still some students are lack of self-motivation towards their studies.</p> <ul style="list-style-type: none"> <li>• <i>Develop better teaching strategies (to enhance learning for students as well as teachers), questioning techniques, praising students, catering for learning diversity, etc</i></li> </ul> <p>Partially achieved: The performance appraisal system has been implemented and most of the teachers reflect through the post lesson observation conference and the annual discussions with the Principal. However, the learner diversity (in their abilities and attitudes) becomes wider, the teachers find it difficult to handle.</p>	<ul style="list-style-type: none"> <li>• Incorporated as routine work on the departmental level</li>   <li>• Incorporated as routine work</li> </ul>	

<p><b>2. Strengthen our Self-discipline and Sense of Responsibility</b></p>	<ul style="list-style-type: none"> <li>• <i>Strengthen the self-discipline and sense of responsibility among students</i></li> </ul> <p>Partially achieved: In general, most students can meet our expectations. Some students still need to improve, especially they are still passive and need to be reminded frequently.</p>	<ul style="list-style-type: none"> <li>• Some of the work will be incorporated as routine work and this area will be continued to be a major concern in the next SDP (but rephrased in another tone)</li> </ul>	
<p><b>3. Prepare for the New Senior Secondary Curriculum</b></p>	<ul style="list-style-type: none"> <li>• <i>Equip our students with the essential generic skills</i></li> <li>• <i>Develop proper attitudes among our students to prepare for the NSS</i></li> <li>• <i>Teachers acquire essential knowledge and teaching methodology</i></li> </ul> <p>Almost fully achieved: With the joint effort of all academic departments and functional teams, the students acquire the foundation knowledge and have a good understanding of the NSS. Most teachers acquire the relevant training. However, the uncertainties of the NSS still create stress among the students, the parents and the teachers.</p>	<ul style="list-style-type: none"> <li>• Incorporated as routine work in the Junior Forms and the follow-up work (the implementation of the NSS) will be a major concern in the next SDP</li> </ul>	

## **SWOT Analysis**

### **Our Strengths**

- *We have a stable intake of good students from our own primary school and from other schools.*
- *Most of our students have good foundations in English Language, Chinese Language and Mathematics.*
- *Most of our students are well-disciplined.*

### **Our Weaknesses**

- *Our students lack of sense of crisis.*
- *There is a trend of wider learner diversity among our students (even in the use of English).*
- *There are more students showing stress, anxiety and other emotional problems(though still not the majority).*

### **Our Opportunities**

- *The curriculum reform can be served as a platform for school development.*

### **Our Threats**

- *We face a lot of uncertainties about the future.*

## **School Theme and Areas of Major Concern (for 2009/10 to 2011/12)**

School Theme: Nurturing the Garden of Charity, Tending the Roses of Truth

Areas of Major Concern (for the years 2009–2010 to 2011–2012):

### (1) Enhancing our English Learning Environment

As the community and our teachers found there was a decline in the English standard of the students in Hong Kong, we found there was a need to enhance our English Learning Environment. The Focus Inspection on Integrated Science and Chemistry conducted by the EDB this year also suggested there was a greater learner diversity in students' use of English in our school.

### (2) Promoting a Healthy Mind

Students these days showed stress, anxiety and other emotional problems. We had to educate them on developing good manners and habits and having proper and positive values and attitude in life.

### (3) Implementing the New Senior Secondary Curriculum

The implementation of the new curriculum was not only an issue for the senior forms as the groundwork needed to be done in the junior forms. Our questioning techniques should promote high-order thinking. The quality of exercises and assignments, test and examination questions also needed to be looked into.

## School Development Plan (2009/10 to 2011/12)

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		Year 1	Year 2	Year 3	
1. <u>Enhancing our English Learning Environment</u>	<ul style="list-style-type: none"> <li>• Uphold the strong English foundation</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Curriculum Development in various subjects</li> </ul>
2. <u>Promoting a Healthy Mind</u>	<ul style="list-style-type: none"> <li>• Promote good manners among students</li> <li>• Educate our students on developing good manners and habits and having proper and positive values and attitude in life</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Good Manners Ambassadors Scheme</li> <li>• Curriculum-restructuring in Moral and Civic Education</li> <li>• Various Talks and sharing on life experience</li> <li>• Restructuring the Home Room Periods</li> </ul>
3. <u>Implementing the New Senior Secondary Curriculum</u>	<ul style="list-style-type: none"> <li>• Equip our students with proper skills and attitude</li> <li>• Prepare our students for entering tertiary institutions</li> </ul>	✓	✓	✓	<ul style="list-style-type: none"> <li>• Implementation of the SBA</li> <li>• OLE Activities</li> <li>• Curriculum-restructuring in various subjects</li> </ul>