ST. ROSE OF LIMA'S COLLEGE

School Development Plan 2006/07 – 2008/09



ST. ROSE OF LIMA'S COLLEGE

School Vision & Mission



VISION

In the spirit of a loving family, devoted to serving one another, and in order to fulfill our school motto "Through Charity to Truth", we strive to provide an environment that will allow quality education to enhance the spiritual, intellectual, emotional and physical growth of our students by proclaiming the Gospel and teaching moral values.

MISSION

To fulfill this vision, we work to:

- 1. meet the needs of each student by guiding her intellectual, moral and spiritual formation
- 2. emphasise the professional qualifications of our teachers and encourage them in life-long learning
- 3. foster co-operation among our three schools so that they will learn and benefit from one another
- 4. establish close relationship with parents and elicit their co-operation

Where We Are Now

Our Strengths

• We have a stable intake of good students from our own primary school and from other schools.

Our Weaknesses

• Our students lack of sense of crisis.

Our Opportunities and Threats

• We are facing a lot of educational changes in the new era.

School Theme:

Nurturing the Garden of Charity, Tending the Roses of Truth

Major Concerns for 2006/07 - 2008/09 (in order of priority)

- > Improve our Learning and Teaching Strategies to Enhance Learning
- > Strengthen our Self-discipline and Sense of Responsibility
- > Prepare for the New Senior Secondary Curriculum

School Development Plan (2006/07 – 2008/09)

Major Concerns (in order of priority)		Intended Outcomes/Targets	Strategies	Time Scale (Please insert ✔)		
	(in order or priority)			06/07	07/08	08/09
1.	Improving our Learning and Teaching Strategies to Enhance Learning	Develop higher order thinking skills, self-learning, self-discipline, etc. among our students	 Implement Liberal Studies and Cross-curricular Project in our Junior Form Curriculum to develop different generic skills through issue-based learning activities Open study rooms after school hours 	✓	11	*

Major Concerns	Intended Outcomes / Targets Strategies		Time Scale (Please insert ✓)			
(in order of priority)	intended outcomes, rangers	Stategres	06/07	07/08	08/09	
	Develop better teaching strategies (to enhance learning for students as well as teacher), questioning techniques, praising students, catering for learning diversity, etc	 Organise staff development workshops – training on project-learning skills, higher order thinking skills, LASW, etc. Lesson observation by the principals and school managers (including shadowing) and focused lesson observation similar to those of the ESR 	✓	√	√	
		 Set-up a performance appraisal system 	✓	✓	//	
		• Arrange common free periods for lesson preparations (for the three core subjects)	✓	✓	✓	

	Major Concerns (in order of priority)		Intended Outcomes / Targets		Strategies	Time Scale (Please insert ✓)		
						06/07	07/08	08/09
2.	Strengthen our Self-discipline and Sense of Responsibility	•	Strengthen the self-discipline and sense of responsibility among students	•	Monday Talks and Home Room Teaching	✓	✓	✓
				•	Classroom Tidiness Campaign	✓	✓	✓
					Clussioom Turness Cumpuign			

	Major Concerns	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)			
	(in order of priority)			06/07	07/08	08/09	
3.	Prepare for the New Senior Secondary Curriculum	 Equip our students with the essential generic skills Develop proper attitudes among our students to prepare for the NSS 	 Form 1 Orientation Day Form 1 Big Sister Scheme Form 1 Educational Camp 	✓ ✓	1	✓	
		Teachers acquire essential knowledge and teaching methodology	 Attend subject development workshops (by the EDB and other institute 	•	•	11	