



The New Senior Secondary (NSS) Curriculum

St. Rose of Lima's College NSS



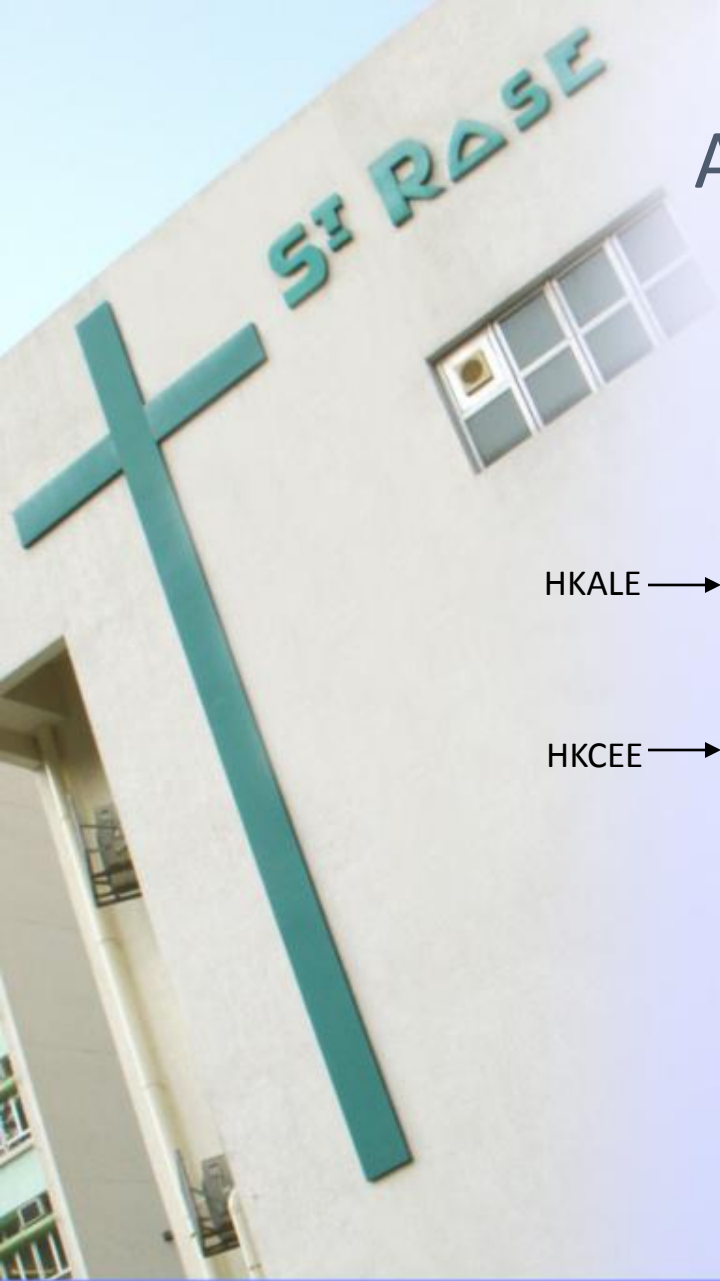
Students are expected to:

- Communicate and interact with others effectively
- Apply numerical and spatial concepts and techniques
- Solve problems and make decisions
- Be innovative and critical
- Analysis information
- Have creative thinking skills
- Describe patterns, structures and changes
- Make predictions
- Have self-reflection and self-management
- Be responsible

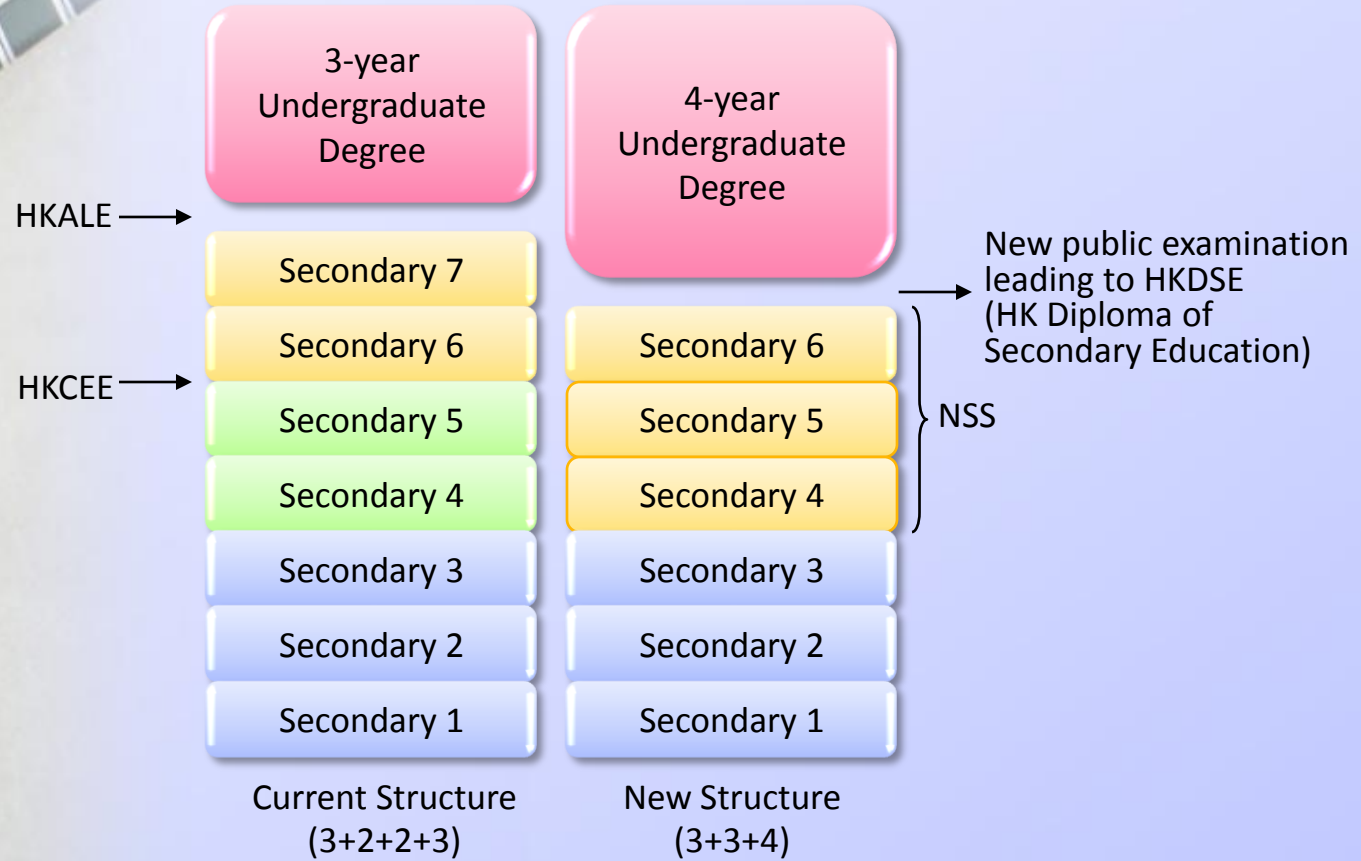


Assessment Objectives

- Career-related Competencies
- Foundation Skills
- Thinking Skills
- People Skills
- Values & Attitudes



A Comparison of the Current and the New Academic Structures



A Comparison of the Current and the New Senior Secondary Curriculum

	Current curriculum	NSS curriculum
No. of public examinations	2 (HKCEE & HKALE)	1 (HKDSE)
No. of subjects required	HKCEE: 5 HKAL: CL+UE+2AL	Chinese+English+3 elective subjects+ Mathematics
Streaming	Science/Arts/Business	N/A
Liberal Studies	Elective	Compulsory
Other learning Experience (OLE)	Optional	Compulsory
Subject level	HKCEE/HKAL	Most NSS subjects are HKCEE curricular+1 year with HKAL standard
Types of Assessment	Written test	Diversify assess activities
How to Assess	Marks given	SBA, Comments, Standard Reference

The NSS Curriculum

4 Core Subjects

Chinese Language
English Language
Mathematics
Liberal Studies

45-55%



Elective Subjects

2 or 3 elective subjects chosen from 10 NSS elective subjects and other language courses

20-30%



Other Learning Experiences

Moral and Civic Education, Community Service, Aesthetic Development, Physical Development and Career-related Experiences

15-35%



Core Subjects

- Chinese Language
- English Language
- Mathematics
 - Optional extended module:
M1: Calculus and Statistics
M2: Algebra and Calculus
- Liberal Studies

Elective Subjects

Key Learning Areas	Subjects
Chinese Language Education	<ul style="list-style-type: none">• Chinese Literature
English Language Education	<ul style="list-style-type: none">• English Literature
Personal, Social and Humanities Education	<ul style="list-style-type: none">• Economics• Geography• History
Science Education	<ul style="list-style-type: none">• Biology• Chemistry• Physics
Technology Education	<ul style="list-style-type: none">• Business, Accounting and Financial Studies• Information and Communication Technology

Curriculum Summary

Year 09-10	FORM 4A	FORM 4B	FORM 4C	FORM 4D	FORM 4E		
Core Subjects	English Language, Chinese Language, Mathematics (optional M1 / M2 module), Liberal Studies						
Elective Subjects	Block 1	ICT	ECON	GEOG	HIST	BIO	CHEM
	Block 2	BAFS	ECON	GEOG	C.LIT	LIT	CHEM
	Block 3	BAFS	ECON	HIST	LIT	BIO	PHY
Other Subjects	Religious Education, Moral and Civic Education, Physical Education, Aesthetic Experience# (These are non-HKDSE subjects.)						



Benefits of Change

Changes	Benefits
One public examination	increase learning time and space and enhancing learning effectiveness
All students study through to S6	meet challenge of knowledge-based society of Hong Kong
Breadth and depth of senior secondary education (diversification)	develop the full potential of students with different aptitude and interests
Smooth pathways for further study and work	provide opportunities for young people to engage in study and/or work
4-year university programme	provide a more comprehensive and balanced education



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Other Learning Experiences (OLE)

- To widen students' horizons, and to develop their lifelong interests
- To nurture positive values and attitudes
- To provide students with a broad and balanced curriculum for nurturing balanced development in the five virtues, "Ethics, Intellect, Physical Development, Social Skills and Aesthetics"
- To facilitate students' all-round development as lifelong learners with a focus on sustainable capacities

The suggested minimum time allocation:
15% of the total lesson time



Four areas of OLE

- Moral and Civic Education
- Community Service
- Career-related Experiences
- Aesthetic Development

The school believes that the present extra-curricular activities structure and social service arrangement are up to the standard of “other learning experience” as mentioned by the NSS curriculum.

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University entrance requirement

Institution	General Entrance requirement	Faculty/ Programmes entrance requirements
HKU	4 core + 2 elective subjects	Most programmes do not have specified requirements. Those programmes with specific requirements ask for one specified elective from a group of subjects
CUHK	4 core + 1 elective subject	Most programmes required 1 unspecified or 1 specified elective subject from a group of subjects. Some programmes required 2 elective subjects (1 explicitly specified + 1 specified from a group of subjects or 2 elective subjects from a group of subjects)
HKUST	4 core + 2 elective subjects	1 unspecified elective subject + 1 specified elective subject from a group of subjects

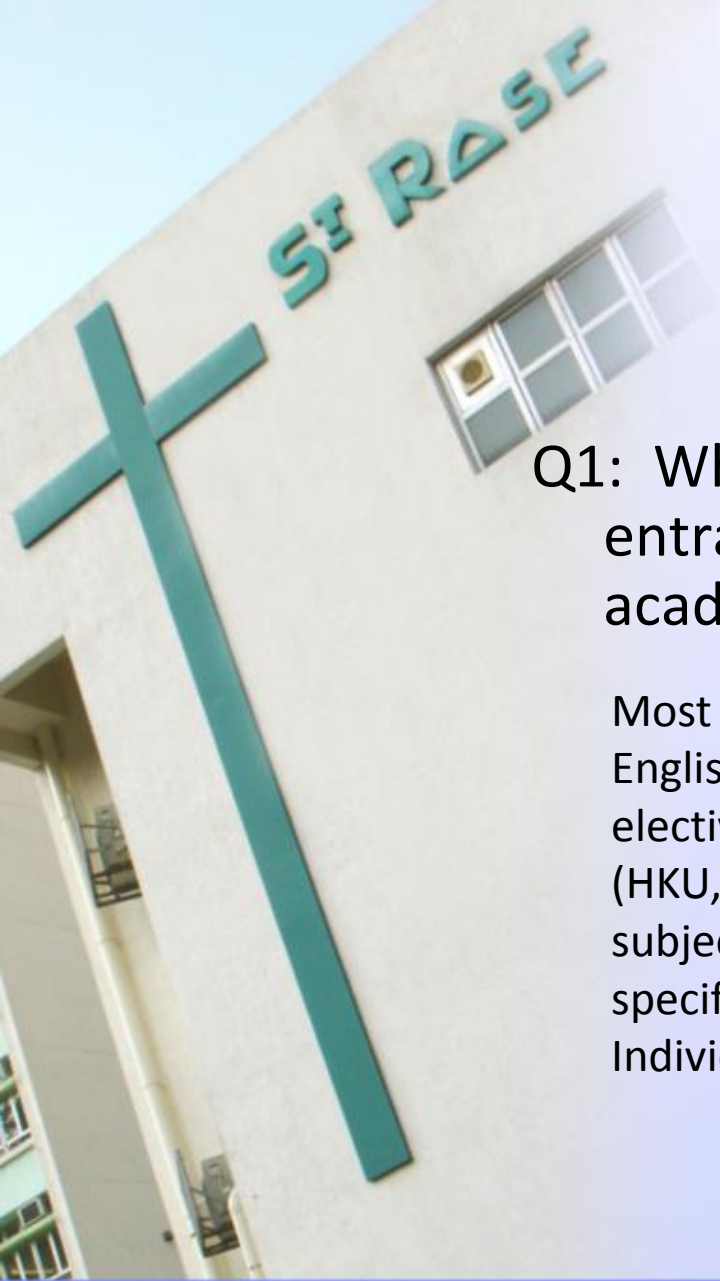


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University entrance requirement

Institution	General Entrance requirement	Faculty/ Programmes entrance requirements
POLYU	4 core + 1 elective subject	Preferred subjects only
HKIED	4 core + 2 elective subjects	2 unspecified elective subjects
CITYU	4 core + 1 elective subject	1 elective subject defined from a list of subjects
HKBU	4 core + 1 elective subject	1 elective subject(unspecified + specified)
Lingnan	4 core + 1 elective subject	/

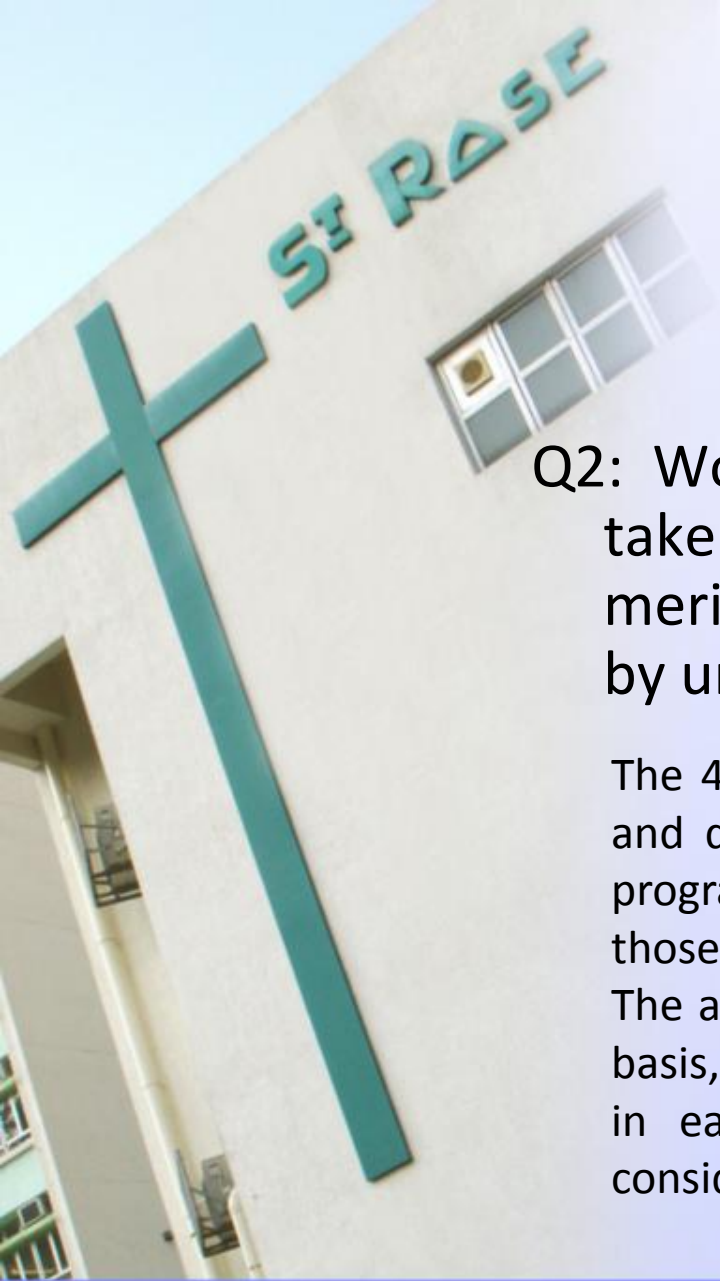
*Note: Individual programmes may have additional requirements



FAQs on University Entrance Requirements

Q1: What would be the universities' minimum entrance requirements under the new "334" academic structure?

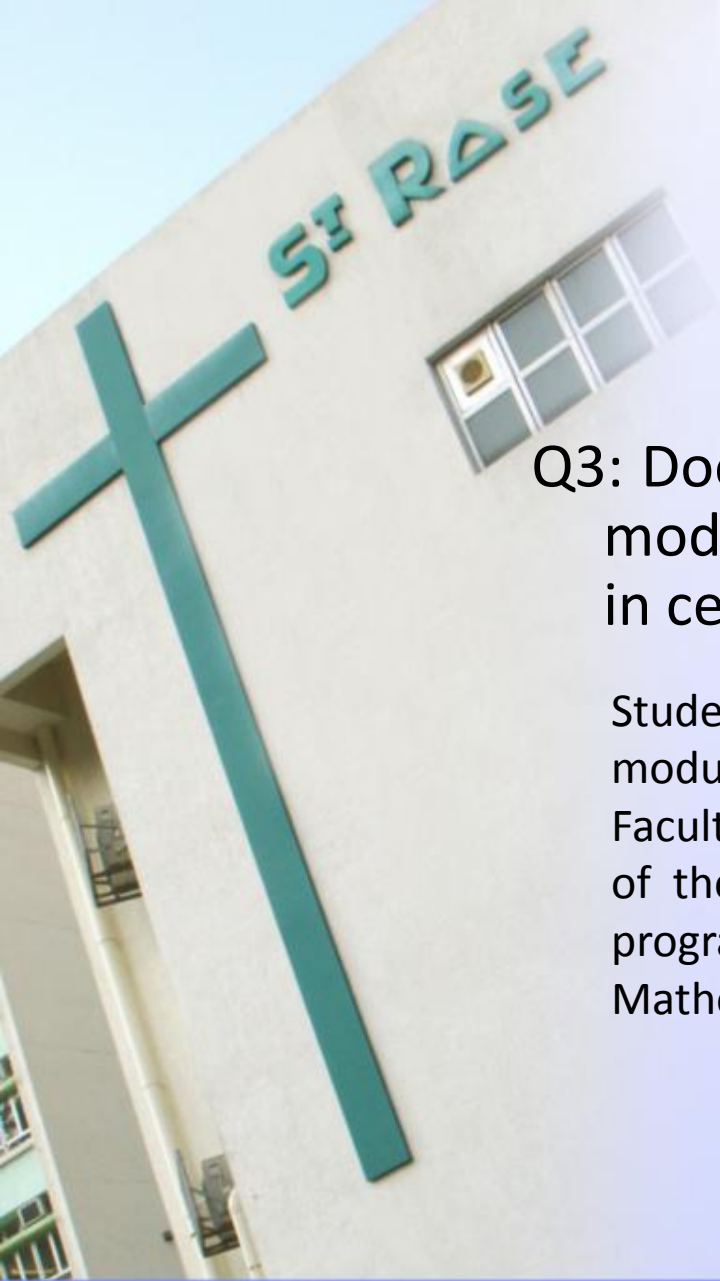
Most universities require 4 core subjects (Chinese Language, English Language, Mathematics & Liberal Studies) and 1 elective subject (specified/unspecified). Three institutions (HKU, HKUST and HKIEd) require 4 core subjects and 2 elective subjects unspecified or only one of the electives would be specified. Lingnan University requires only 4 core subjects. Individual programmes may have additional requirements.



FAQs on University Entrance Requirements

Q2: Would it be an advantage for students to take the third elective? Whether additional merit would be counted for the third elective by universities?

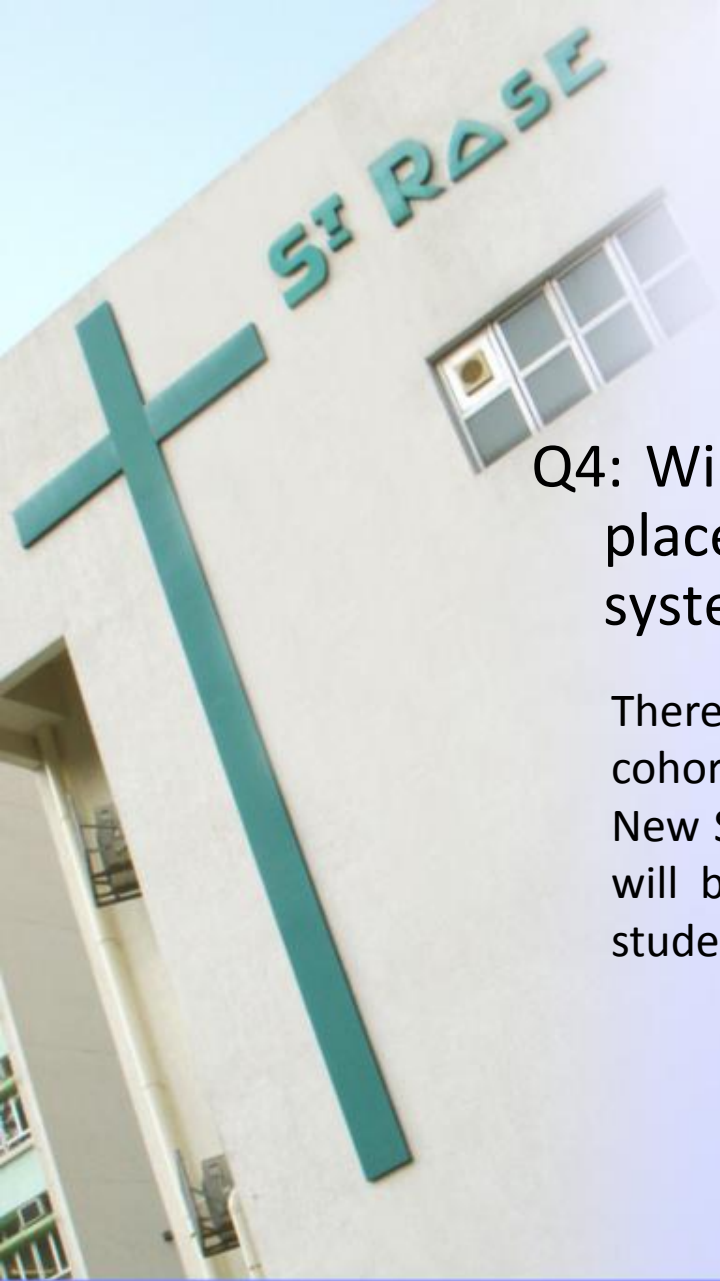
The 4 cores + 1(or 2) Xs are just the minimum requirements and do not guarantee entrance to a particular university or programme. Universities would conduct further selection on those applicants who satisfied the minimum requirements. The actual selection for admission would be on a competitive basis, and the number of electives taken and the performance in each of the electives are likely to be factors to be considered by most of the university programmes.



FAQs on University Entrance Requirements

Q3: Does a student need to study both extended modules in Mathematics if they want to study in certain science or engineering faculties?

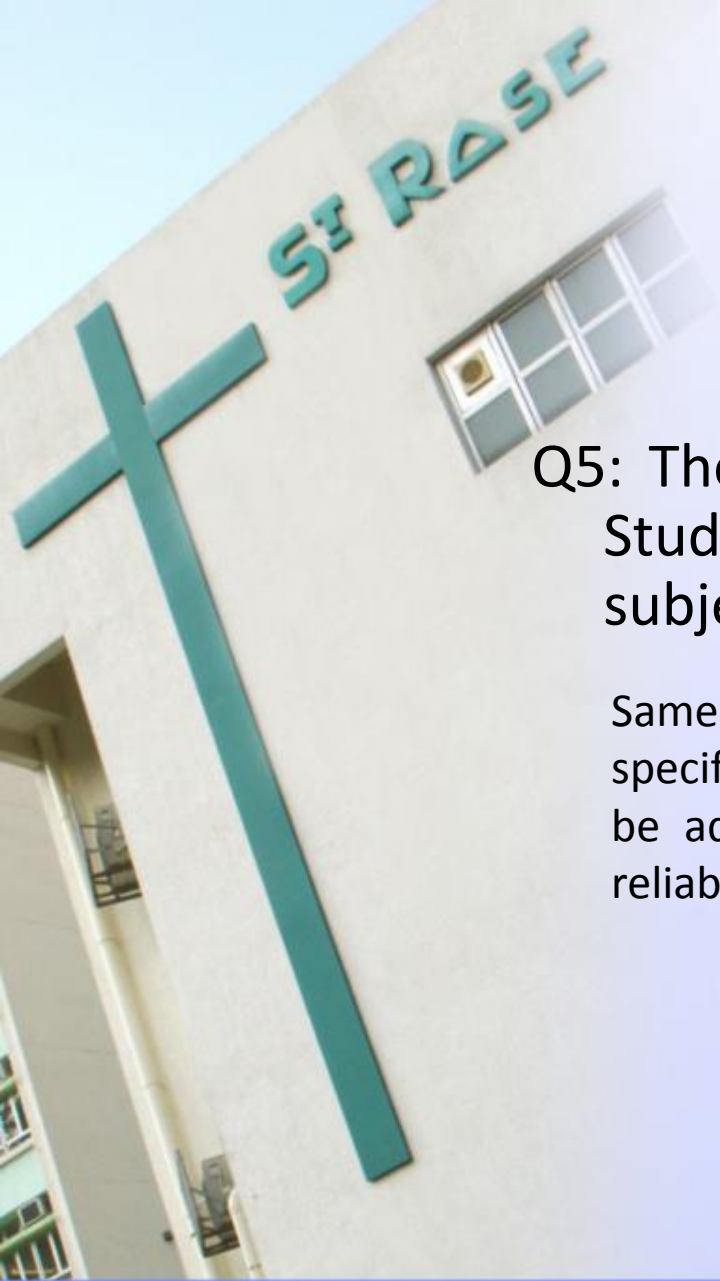
Students are only allowed to study one of the two extended modules in Mathematics as there is substantial overlap. Faculties/programmes in universities generally require any one of the extended modules in Mathematics. There are a few programmes specifying a particular extended module in Mathematics.



FAQs on University Entrance Requirements

Q4: Will there be any competition for university places between S7 students of the existing system and S6 students of the new system?

There will be sufficient university places under the double cohort year in 2012 for students of the existing system and the New Senior School system (i.e. 14,500 for each cohort). There will be **NO COMPETITION** for university places between S7 students of the existing system and S6 of the new system.



FAQs on University Entrance Requirements

Q5: There are no model answers to the Liberal Studies examinations, in what ways will the subject be assessed?

Same as other subjects, Liberal Studies does have clear and specific assessment criteria. In addition, double marking will be adopted for the written part of examination to ensure reliable marking of open-ended responses.